



Stockholm
University

2011

CV for Ingrid Engdahl

Stockholm University
Department of Child and Youth Studies
SE 106 91 Stockholm
Mail: ingrid.engdahl@buvsu.se
Telephone: +46-8-1207 6205, +46-70-952 67 35
Year of birth: 1952

Education

- Doctor of Philosophy in Child and Youth Studies, 2011
(Dissertation 2011-02-25, *Toddlers as social actors in the Swedish preschool*).
- Licentiate Degree in Child and Youth Studies, 2008
(Lic. Thesis: *In the children's voice. One-year-olds "tell" about their preschool*).
- Preschool Teacher Degree, Gothenburg Preschool College, 1975
- Bachelor of Art, Uppsala University 1974, (Psychology, Pedagogy and Sociology)

Positions

- Lecturer, Director of Studies and International Coordinator at Stockholm University, Department of Child and Youth Studies, Stockholm University, 2008-01-01 -
- Lecturer, Stockholm Institute of Education, 1996-1999 (part time), 1999-07-01- 2007-12-31
- Preschool Director, Lidingö, 1997-1999
- Preschool Teacher, Lidingö, 1977-1997 (Project Leader, part time, 1995 -1997)
- Preschool Teacher, Gothenburg, 1975-1976
- President of the Swedish Committee of OMEP (Organisation Mondiale pour l'Éducation Pré-scolaire), 2008- ongoing
- Columnist in *Förskoletidningen*, since 2005
- Editor of *TRÅDET*, A preschool journal, 1990-2000
- President of the Preschool Teacher Association in Sweden 1980-1986, (part time)

Publications

Scientific Journal (peer reviewed)

Engdahl, I. (2012). *Promoting Generic Skills in Academic Writing with a Heterogeneous Group of Students*. (Submitted 2011-12-21)

Engdahl, I. (2012). Doing Friendship during the Second Year of Life in a Swedish Preschool. *European Early Childhood Education Research Journal*. In Press.

Engdahl, I. & Rabušicová, M. (2011). Children's Voices about the State of the Earth. *International Journal of Early Childhood*, 43(2), 153-178.

Department of Child and Youth Studies

Stockholm University
Dep of Child and Youth Studies
SE- 106 91 Stockholm

Visiting address
Frescati hagväg 24
room 310

Ph. +46-8-1207 6205 Fax. +46-8-1207 6200
e-post: ingrid.engdahl@buvsu.se
www.buvsu.se

- Engdahl, I. (2011). Children: Citizens in a Challenged World. *International Journal of Early Childhood*, 43(2), 99-102.
- Engdahl, I. (2011). [Toddlers as social actors in the Swedish preschool](#). Stockholm University, Department of Child and Youth Studies. (Diss).
- Engdahl, I. (2011). Toddler interaction during play in the Swedish preschool. *Early Child Development and Care*, 181(10), 1421-1439.
- Engdahl, I. (2010). OMEP World Conference in Lagos, Nigeria, August 3–7, 2009. *International Journal of Early Childhood*, 42(1), 69-74.
- Davis, J., Engdahl, I., Otieno, L., Pramling-Samuelsson, I., Siraj-Blatchford, J. & Vallabh, P. (2008). Early Childhood Education. In *The Gothenburg Recommendations on Education for Sustainable Development*. <http://www.chalmers.se/gmv>
- Engdahl, I. & Ärlemalm-Hagsér, E. (2008) [Swedish preschool children show interest and are involved in the future of the world](#). In I. Pramling-Samuelsson & Y. Kaga. *The contribution of early childhood education to a sustainable society*, Paris, UNESCO, 2008.
- Engdahl, I. (2007). *Med barnens röst. Ettåringar "berättar" om sin förskola*. Stockholm: Lärarhögskolan i Stockholm. IOL/Foskningsrapport nr 40, (Lic).
- Engdahl, I. (2004). [Implementing a National Curriculum in the Swedish Preschool](#). *International Journal of Early Childhood Education*, 10(2), 53-78. Korean Society for Early Childhood Education. (ingår i min doktorsavhandling)

Additional articles

- Engdahl, I. (2011). Ny förskolläraryr utbildning. *Förskoletidningen*, 36(4), 27-31.
- Engdahl, I. (2011). Lek är liv. *Förskoletidningen*, 36(3), 19-25.
- Engdahl, I. & Rabušicová, M. (2010). [Sustainable development?](#) Shorter report for the OMEP World Congress in August 2010.
- Engdahl, I. (2010). [Barnen som subjekt](#). *Förskoletidningen*, 35(4), 20-24.
- Engdahl, I. (2010). [Förskolepedagogisk undervisning](#). *Förskoletidningen*, 35(4), 25-29.
- Engdahl, I. & Sandqvist, K. (2009). [Writing a Thesis. A Guide for Scientific reports](#). Stockholm: Stockholm University, Department of Child and Youth Studies
- Engdahl, I. (2009). [Barnsynen i nannyprogrammen](#). *Förskoletidningen*, 34(3), 13-16.
- Engdahl, I. (2009). [Läring för bærekraftig utveckling. Ett nytt perspektiv för barnehagen](#). *Barnehagefolk*, 25(2), 48-59.
- Engdahl, I. (2009). [Förslag till ny gammal lärarutbildning](#). *Förskoletidningen*, 34(2), 13-16.
- Engdahl, I. (2009). [Allmän förskola för treåringar 2010](#). *Förskoletidningen*, 34(2), 36-38.
- Engdahl, I. (2008). *The Role of Early Childhood Education for a Sustainable Society* European OMEP Conference in Bratislava, April 10-11, *Education from early childhood – a chance for every child*, konferensrapport.
- Engdahl, I. (2007) [Barns intresse för hållbar utveckling](#) *Förskoletidningen*, 2007, 32(5), 51-55
- Engdahl, I. (2007) [Barndompsykologi - fortsatt utveckling](#) *Förskoletidningen*, 2007, 32(2), 39-46
- Engdahl, I. (2007) [Jordens framtid](#) *Förskoletidningen*, 2007, 32(5), 13-17
- Engdahl, I. (2006) [Where do we stand and where shall we go?](#) OMEP International Conference in Tromsø, August 7-11, 2006: The great little researcher
- Engdahl, I. (2005) [Bilderna av barnet varierar](#) *Förskoletidningen*, 2005, 30(5), 28-35

- Engdahl, I. (2005) [Infants and Toddlers in Swedish Preschools](#)
European OMEP Conference in Brno, Czech Republic, April 14-16, 2005.
- Engdahl, I. (2004) [Välbefinnande och engagemang](#) *Förskoletidningen*, 2004, 29(5), 23-27
- Engdahl, I. (2004) [Den nya lärarutbildningen](#) *Förskoletidningen*, 2004, 29(2), 9-11
- Engdahl, I. (2004) [Framtidens förskollärare](#) *Förskoletidningen*, 2004, 29(2), 13-19
- Engdahl, I. (2004) [Från lämplighet till kompetens](#) *Förskoletidningen*, 2004, 29(1), 21-25
- Engdahl, I. (red.). (1990). *Barnet Saken Kallet*. Lund: Studentlitteratur.

Presentations, accepted abstracts or personal invitation from 2008

Internationella presentations

The Playing/Learning Child in Quality Early Childhood Education: Implications for Teachers
Symposium on *Nordic Perspectives on Caring and Teaching in Early Childhood; Implications for Success in School*, Key-note and moderator,
The American-Scandinavian Foundation in collaboration with the Sarah Lawrence College Child Development Institute, Scandinavian House, New York, 2011-11-13-15

Barns perspektiver på bærekraftig utvikling
Pedagogikk for bærekraftig utvikling i barnehagen, Key-note,
Høgskolen i Bergen, Norska OMEP, Bergen, 2011-10-31-11-01

Children's voices on Education for Sustainable Development
Within the symposium *Play in nature, sustainable development*,
21st EECERA Annual Conference in Lausanne and Geneva, 2011-09-14-17

Toddlers as social actors in the Swedish preschool
Within the symposium *Toddlers everyday life in preschool and at home - the development in Denmark, Norway and Sweden*,
21st EECERA Annual Conference in Lausanne and Geneva, 2011-09-14-17

Child Participation in Preschools in Sweden, Norway and Finland
Within the symposium *Learning for Sustainability in the Nordic countries*
6th World Environmental Education Congress, Brisbane, Australia, 2011-07-19-22

Children's voices on the state of the Earth
Melbourne Graduate School of Education, Melbourne, Australia, 2011-07-29
6th World Environmental Education Congress, Brisbane, Australia, 2011-07-19-22
63rd International OMEP Conference in Hong Kong, 2011-07-06-09

Child Participation Outdoors in the Swedish Preschool
within the symposium *Outdoor play & learning – Children's learning, children's perspectives*
20th European Early Childhood Education Research Association (EECERA), Birmingham, 2010-09-05-08

Children – Citizens in a challenged world
Key-note and Opening Speech,
26th OMEP World Congress, Gothenburg, 2010-08-11-13, serving as the Congress Chair

Implementing the Gothenburg Recommendations, 2008, on ESD – a child oriented perspective
EEEC conference, Engage, Empower, Enact; Sustainability in the Early Years, Melbourne, 091022-24

A child oriented perspective - Learning for sustainable development in the Swedish preschool
European Conference; EU as a Global Actor; Education for Sustainable Development, Lund 090928-29

In the children's voice. One-year-olds 'tell' about their preschool.
19th European Early Childhood Education Research Association (EECERA), Strasbourg 090825-28

Children's Participation in the Environment
OMEP World Conference, Lagos, Nigeria, 090805-07

Quality issues within Early Childhood Education
OMEP Annual Meeting in Tokyo, Japan 090328

Parenthood in Sweden and Fathers' Involvement
Chiba University, Chiba, Japan, 090325

Listening to the children's voice – for improving the quality in preschools
International conference: Early Childhood Education and Care in Sweden, Doho University, Nagoya, Japan, 090320

Visions and preparations for a common blueprint on Education for Sustainable Development
International workshop, Chalmers University of Technology and the University of Gothenburg, 081110-12

Education for a Sustainable Society leads to a New Perspective for Early Childhood Education.
Within the symposium *Education for citizenship and a sustainable world*,
18th European Early Childhood Education Research Association (EECERA), Stavanger, 080905-06.

Enfants – citoyens dans un monde défié
OMEPs världskonferens i Québec, Canada, 080806-08

Með röddum barna. Eins árs börn "segja frá" leikskólanum
Nordisk lærarutbildningskonferens i Island, 2008-05-23

Education for a Sustainable Society leads to a New Perspective for Teacher Education.
Nordisk lærarutbildningskonferens i Island, 2008-05-22

In the children's voice. One-year-olds "tell" about their preschool.
Nordic Educational Research Association (NERA) i Köpenhamn, 080308

Presentations in Sweden

Toddlare – sociala aktörer i svensk förskola
Senioruniversitetet och Kursverksamheten i Stockholm, 2011-10-18
Forskardagarna vid Stockholms universitet, 2011-10-05-06

Den reviderade läroplanen – vilka konsekvenser får det i praktiken?
Ett tjugotal studiedagar och kvällsföreläsningar som uppdragsutbildningar under 2011

De yngsta barnen i förskolan - om utveckling för toddlarkvalitet!
Studiedag för Småbarnssatsningen, Karlstad universitet, Karlstad, 2011-09-27

Lärande för hållbar utveckling – ett nytt perspektiv för förskolan
Konferensen Förskolechefen i Stockholm 090129

Med barnens röst; Ettåringar "berättar" om sin förskola
Östermalms stadsdelsnämnd 090416
SEFIF - Stockholms Enskilda Förskolors Ideella Förening 090415
Hässelby – Vällingby stadsdelsnämnd 081203
Stockholmskretsen av Svenska OMEP 081126
Forskningsmiljön Barndom – lärande – ämnesdidaktik vid Malmö högskola, 080421

Kvalitet före tre – ny forskning om små barn
Krokoms kommun, 080929

Småbarnspedagogik
Lärarytbildning/uppdragsutbildning vid Karlstad universitet, 080924

Med barnens röst.
Inom seminarierien *De yngsta barnen i förskolan – en pedagogisk utmaning*,
Lidingö stad, 080528 samt 090527

Lärande för hållbar utveckling i förskola, skola och på fritiden
Tillsammans med Anna Westberg Broström
Tankesmedjan Fritt fram för friluftsliv – för barn och ungdomar, i skolan och på fritiden, Ekerö, 080313